

List any qualifications or certifications which may be an asset to you in this program.

Describe three qualities or skills you can bring to OELP.

Describe three goals you hope to achieve in your semester in OELP.

SELF REFLECTION: Please place a checkmark in the category that best fits your rating in the following areas:

	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Sense of responsibility and reliability					
Ability to communicate verbally					
Receptivity to new ideas					
Ability to express yourself in writing					
Level of intellectual curiosity					
Ability to work in a diverse group					
Imagination and creativity					
Interest in environmental issues					
Ability to be self-motivated and self-directed					

Student's Signature

Parent / Guardian Signature

Outdoor Environmental Leadership Program (OELP)

ALTERNATIVE RESUME

Applicants are required to submit a one to two page “alternative resume.”

This resume should be completed on standard 8 ½ by 11 inch letter-sized paper, stapled together, and containing your name, address, phone number and email address. It should inform us about aspects of you that would not normally be covered in a typical resume.

This resume can be colourful and creative, but should not have anything trailing or raised on the surface of the paper. It can be typed or handwritten. You may make up your own categories and you are encouraged to “think outside of the box,” expanding the typical resume format. For example, the categories may include favourite books, inspiring moments, passions, unique hobbies, dreams, special skills and interests.

This resume is meant to allow parts of you to come forward that may not in the rest of the application process.

Good luck and have fun!

Outdoor Environmental Leadership Program (OELP)

TEACHER REFERENCE FORM

To be completed by the student:

Fill in the information below and give this form to a teacher with whom you have had considerable contact within the last year.

Student: _____ Reference Teacher: _____

To be completed by the reference teacher:

- ✓ Since the Outdoor Environmental Leadership Program has an extensive out-of-school component, this student will represent the school in the community.
- ✓ Please be candid – unfavourable responses will not necessarily preclude the student from being accepted to the program.

Check the box that best describes each of the qualities in the student named above.

- | | | | |
|---|--|---|--|
| 1. Attendance | <input type="checkbox"/> Excellent | <input type="checkbox"/> Average | <input type="checkbox"/> Poor |
| 2. Punctuality | <input type="checkbox"/> Never
Late | <input type="checkbox"/> Occasionally
Late | <input type="checkbox"/> Often Late |
| 3. General Conduct | <input type="checkbox"/> Courteous | <input type="checkbox"/> Acceptable | <input type="checkbox"/> Discourteous |
| 4. Initiative | <input type="checkbox"/> Above
Average | <input type="checkbox"/> Average | <input type="checkbox"/> Below Average |
| 5. Submission of Work | <input type="checkbox"/> Consistent | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Rarely/Never |
| 6. Quality of Work | <input type="checkbox"/> Excellent | <input type="checkbox"/> Average | <input type="checkbox"/> Poor |
| 7. Interpersonal Skills | <input type="checkbox"/> Excellent | <input type="checkbox"/> Average | <input type="checkbox"/> Poor |
| 8. Would you employ this student? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | |
| 9. Do you think the student has the aptitude for an experiential program such as OELP? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | |
| 10. Do you think this type of environment would be beneficial to the student's social / emotional growth? If so, please explain. | <div style="border: 1px solid black; height: 100px; width: 100%;"></div> | | |

11. Any additional comments that you feel would help me to make an assessment of the student.

Teacher's Signature _____ **Date** _____

- ✓ Please drop off completed forms in K. Brooks' mailbox ASAP!